GATHERING INFORMATION

What are you worried about?

Who or what has helped you the most so far?

Is there anything that has been making this problem harder to deal with?

ANALYSE THE INFORMATION

What are the best ways you have been trying to manage these problems?

What would this need to look like for you not to have to worry?

ANALYSE THE INFORMATION

What actions the family and their network will take to keep the child safe.

The plan will be written in simple language and may even use pictures so that everyone, including the child, understands it.

MEETINGS WITH THE FAMILY AND THEIR NETWORK TO CHECK HOW THINGS ARE GOING BY DISCUSSING WHAT HAS BEEN WORKING WELL, WHAT PEOPLE ARE WORRIED ABOUT AND WHAT ELSE NEEDS TO HAPPEN TO GET THE PROBLEM SORTED OUT.

MONITOR

What will we see that will show us that this plan is working?

Who will do what and when?

The family and their network will be asked to help create a plan that they think will work.

WHAT WILL PEOPLE DO WHEN THINGS GET DIFFICULT IN ORDER TO MAKE SURE THE CHILD IS SAFE AND THRIVING.

The plan will be written in simple language and may even use pictures so that everyone, including the child, understands it.

PLAN

Based on what we know so far, how safe is this child?

On a scale of 0 – 10 where 10 is the child is safe and 0 is the child is unsafe and certain to get harmed.

Who will do what and when?

What actions the family and their network will take to keep the child safe.

WHEN DO WE NEED TO SEE CHANGES BY AND FOR HOW LONG WILL WE NEED TO SEE THIS FOR US NOT TO WORRY ABOUT THE PROBLEM ANYMORE.

ANALYSE THE INFORMATION

For us not to worry - this is what the day to day life of the child needs to look like.

I think we need to get some professional help.

Based on what we know so far, how worried are we about this child?

On a scale of 0 – 10 where 10 is I am not worried about this child and 0 is I am really worried about this child.

BASED ON WHAT WE KNOW SO FAR, HOW SAFE IS THIS CHILD?

On a scale of 0 – 10 where 10 is the child is safe and 0 is the child is unsafe and certain to get harmed.

SORT OUT

BASED ON WHAT WE KNOW SO FAR, HOW WORRIED ARE WE ABOUT THIS CHILD?

On a scale of 0 – 10 where 10 is I am not worried about this child and 0 is I am really worried about this child.

I think we need to get some professional help.

WHAT WILL PEOPLE DO WHEN THINGS GET DIFFICULT IN ORDER TO MAKE SURE THE CHILD IS SAFE AND THRIVING.

The plan will be written in simple language and may even use pictures so that everyone, including the child, understands it.

WHAT ACTIONS THE FAMILY AND THEIR NETWORK WILL TAKE TO KEEP THE CHILD SAFE.

The plan will be written in simple language and may even use pictures so that everyone, including the child, understands it.

BASED ON WHAT WE KNOW SO FAR, HOW SAFE IS THIS CHILD?

On a scale of 0 – 10 where 10 is the child is safe and 0 is the child is unsafe and certain to get harmed.

WHAT ACTIONS THE FAMILY AND THEIR NETWORK WILL TAKE TO KEEP THE CHILD SAFE.

The plan will be written in simple language and may even use pictures so that everyone, including the child, understands it.

BASED ON WHAT WE KNOW SO FAR, HOW WORRIED ARE WE ABOUT THIS CHILD?

On a scale of 0 – 10 where 10 is I am not worried about this child and 0 is I am really worried about this child.

I think we need to get some professional help.

WHAT WILL PEOPLE DO WHEN THINGS GET DIFFICULT IN ORDER TO MAKE SURE THE CHILD IS SAFE AND THRIVING.